

## CMS Transition Program- Community Living 2

CREDIT HOURS: 1

<b>COURSE NUMBER:</b> Community Living 2 4x4	9241AX0004
Community Living 2 A/B	9241AX0804
Community Living 2 Lab 4x4	9241AX00L4
Community Living 2 Lab A/B	9241AX08L4

**COURSE TITLE:** Community Living 2

**COURSE DESCRIPTION:** Students will continue to learn how to function as independently as possible in the community. This includes various community environments such as the school building, the community surrounding the school, and the community in which students live. Students will participate in hands on activities both on and off campus to learn how to fully engage in their community.

**COURSE RATIONALE:** After graduation from high school, students will be fully integrated into the community and will need to be able to access various services and activities. It is important for students to understand all that is available to them in their community and how to access it.

**COURSE OBJECTIVES:**

- Identify various places in the community for shopping, recreation, and personal/medical needs
- Participate in a variety of community experiences

**INSTRUCTIONAL METHODS:** This course will include a combination of direct teaching, learning activities, and field experience.

**ILLUSTRATIVE METHODS FOR EVALUATING STUDENT PERFORMANCE:** Students will participate in lessons, activities and field experience based on their ability. Each student has their own Transportation Student Workbook and can be evaluated through their participation and experience. Participation and work completion will vary by student.

**GRADING SCALE:**

A- Responds independently, requires little to no prompting, exhibits extraordinary effort, making steady progress on IEP goals and classroom tasks.

B- Requires prompting and reminders, needs repeated opportunities, making steady progress on IEP goals and classroom tasks.

C- Requires ongoing support to gain answers, needs multiple opportunities over a number of days, making variable progress on IEP goals and classroom tasks.

## Community Living 2- Syllabus

### COURSE RULES:

1. Attend class on a regular basis
2. Be attentive to your instructor and peers
3. Be an active participant
4. Complete assignments on time

**DIVERSITY:** Everyone is expected to be respectful of others. Diversity in all areas (including differences of opinion) will be honored during class and class discussions.

**ENRICHMENT:** Parents and community workers are encouraged to further practice skills with students in the home and in community settings to enhance overall student learning.

### COURSE CALENDAR:

Week	Topic	Key Points	Assignments
1	Introduction to Community: Review	<ul style="list-style-type: none"> <li>● Follow rules in the community</li> <li>● What are the three types of communities?</li> <li>● Know the types of activities that are in the community</li> </ul>	<ul style="list-style-type: none"> <li>● Activity 1.1.1- Three Types of Communities</li> <li>● Activity 1.1.2- Behavior</li> <li>● Activity 1.1.3- Live Work Play in my Community</li> </ul>
2	Community Resources	<ul style="list-style-type: none"> <li>● Identify and contact community resources</li> <li>● Know the help you need</li> <li>● Know how to apply for assistance</li> </ul>	<ul style="list-style-type: none"> <li>● Activity 2.1.1- Community Agency Awareness Checklist</li> <li>● Activity 2.1.2- Community Agency Research Notes</li> <li>● Activity 2.1.3A, B, or C- Community Agency Services Applications</li> </ul>
3	Religious Assemblies	<ul style="list-style-type: none"> <li>● Identify the various types of religious organizations in the community</li> <li>● Identify the student's own family beliefs and traditions</li> <li>● Demonstrate social norms of tolerance for living in a diverse culture</li> </ul>	<ul style="list-style-type: none"> <li>● Activity 3.1.1- Family Beliefs and Traditions</li> <li>● Activity 3.2.1- Say or Don't Say</li> <li>● Activity 3.2.2- Religion Brainpop</li> </ul>
4	Continuing Education	<ul style="list-style-type: none"> <li>● What continuing education programs are out there?</li> <li>● Where to look for programs to continue education?</li> <li>● What do the students need to</li> </ul>	<ul style="list-style-type: none"> <li>● Activity 4.1.1- Internet Research</li> <li>● Activity 4.1.2- Fill in the Blank</li> <li>● Activity 4.1.3- Bingo Game</li> </ul>

		<p>do to join a program?</p> <ul style="list-style-type: none"> <li>• How much do programs cost? (If it's free....it's for me!)</li> </ul>	
5	Government Services	<ul style="list-style-type: none"> <li>• Identify government agencies and procedures including DMV, Selective Service, Jury duty, and</li> <li>• taxes</li> <li>• Practice completing needed forms</li> <li>• Demonstrate understanding of duties including jury duty and paying taxes</li> </ul>	<ul style="list-style-type: none"> <li>• Activity 5.1.1A- Personal Information Reference Form</li> <li>• Activity 5.1.1B- Adapted Personal Information Reference Form</li> <li>• Activity 5.1.2A- ID Card Application</li> <li>• Activity 5.1.2B- Selective Service Application</li> <li>• Activity 5.1.3A- Tax Video</li> <li>• Activity 5.1.3B- Tax Discussion Questions</li> <li>• Activity 5.1.3C- W2</li> </ul>
6	Recreational Groups	<ul style="list-style-type: none"> <li>• What are some appropriate events to attend?</li> <li>• How much will these events cost?</li> <li>• Should I attend these events?</li> <li>• Which of these events will interest me?</li> </ul>	<ul style="list-style-type: none"> <li>• Activity 6.1.1A- Vocabulary Brainstorm</li> <li>• Activity 6.1.1B- Graphic Organizer Template Option 1</li> <li>• Activity 6.1.1C- Graphic Organizer Template Option 2</li> <li>• Activity 6.1.2- Stamping Research</li> <li>• Activity 6.1.3- Internet Research Matching</li> <li>• Activity 6.1.4- Classmate Matching</li> </ul>
7	Sporting Events	<ul style="list-style-type: none"> <li>• Sports can be a great activity both as a participant and as a spectator</li> <li>• Ways to spectate and what to expect</li> <li>• Ways to participate and what to expect</li> </ul>	<ul style="list-style-type: none"> <li>• Activity 7.1.1- Sport Outing Planning Sheet</li> <li>• Activity 7.1.2- Good Sportsmanship</li> <li>• Activity 7.1.3- Foam Hand</li> </ul>
8	Special Events	<ul style="list-style-type: none"> <li>• What types of events are interesting for me?</li> <li>• When are these types of events?</li> </ul>	<ul style="list-style-type: none"> <li>• Activity 8.1.1- Special Events Form</li> <li>• Activity 8.1.2- Vocabulary Fill in the Blank</li> </ul>

		<ul style="list-style-type: none"> <li>● Where are these events?</li> </ul>	<ul style="list-style-type: none"> <li>● Activity 8.1.3- A Day at the Fair</li> </ul>
9	Restaurants	<ul style="list-style-type: none"> <li>● Restaurants have different procedures depending on the type</li> <li>● Practice the math skills needed for figuring out bills. Tax and tips. Let the students use calculators or apps if appropriate</li> <li>● Use Role Playing games and the activities to practice these skills. Especially ordering food and manners</li> </ul>	<ul style="list-style-type: none"> <li>● Activity 9.1.1- Vocabulary Matching</li> <li>● Activity 9.1.2- Good idea Bad idea</li> <li>● Activity 9.1.3- Ordering from Menu Board</li> </ul>
10	Public Etiquette	<ul style="list-style-type: none"> <li>● How do I act in a restaurant setting?</li> <li>● How do I act at an event such as a movie theater, concert, party etc?</li> <li>● How should I act while using the internet?</li> </ul>	<ul style="list-style-type: none"> <li>● Activity 10.1.1- Role Play</li> <li>● Activity 10.1.2- Table Etiquette</li> <li>● Activity 10.1.3- Manners Sorting</li> </ul>
11	Lost or Need Help	<ul style="list-style-type: none"> <li>● The Students should role play these skills</li> <li>● Try having first responders come in as guest speakers</li> <li>● Go on a nature hike with an example backpack</li> </ul>	<ul style="list-style-type: none"> <li>● Activity 11.1.1- Vocabulary Matching</li> <li>● Activity 11.1.2- Good Idea Bad Idea</li> <li>● Activity 11.1.3- Calling 911</li> </ul>
12	Medical Needs	<ul style="list-style-type: none"> <li>● How do I know if I need to call an ambulance?</li> <li>● What kind of doctor do I call to make a medical appointment?</li> <li>● What types of medication should I have in my home?</li> </ul>	<ul style="list-style-type: none"> <li>● Activity 12.1.1- Emergency Role Play</li> <li>● Activity 12.1.2- Emergency Matching</li> <li>● Activity 12.1.3- Emergency Card Game</li> </ul>
13	Visiting and Hosting	<ul style="list-style-type: none"> <li>● The Students should role play these skills</li> <li>● Students should understand how to have guest</li> <li>● Students should know how to act in someone else’s home</li> </ul>	<ul style="list-style-type: none"> <li>● Activity 13.1.1- Vocabulary Matching</li> <li>● Activity 13.1.2- Good Idea Bad Idea</li> <li>● Activity 13.1.3- Visiting and Hosting Role Play</li> </ul>
14	Scheduling	<ul style="list-style-type: none"> <li>● What type of schedule will</li> </ul>	<ul style="list-style-type: none"> <li>● Activity 14.1.1- Vocabulary Fill</li> </ul>

		<p>meet my needs?</p> <ul style="list-style-type: none"> <li>• What things do I include on my schedule?</li> <li>• How do I stay on my schedule?</li> </ul>	<p>in the Blank</p> <ul style="list-style-type: none"> <li>• Activity 14.1.2- Planning a Schedule</li> <li>• Activity 14.1.3- Sample Schedule</li> </ul>
15	What to Wear	<ul style="list-style-type: none"> <li>• The Students should role play these skills</li> <li>• Students should know the effects of weather on choosing clothes</li> <li>• Students should know the difference between formal and casual</li> </ul>	<ul style="list-style-type: none"> <li>• Activity 15.1.1- Vocabulary Matching</li> <li>• Activity 15.1.2- Good Idea Bad Idea</li> <li>• Activity 15.1.3- Choosing What to Wear</li> </ul>
16	Vacations	<ul style="list-style-type: none"> <li>• Where would I like to go on a vacation?</li> <li>• What mode of transportation should I choose?</li> <li>• How much will my vacation cost?</li> </ul>	<ul style="list-style-type: none"> <li>• Activity 16.1.1- Vocabulary fill in the Blank</li> <li>• Activity 16.1.2- Vacation Planning Sheet</li> <li>• Activity 16.1.3- Plan your Family Vacation</li> </ul>
17	Volunteering	<ul style="list-style-type: none"> <li>• Volunteering can teach students invaluable job skills and teach them to get involved in their</li> <li>• community</li> <li>• Set up Volunteer activates around your school</li> <li>• Have your students Volunteer in the community</li> </ul>	<ul style="list-style-type: none"> <li>• Activity 17.1.1- Vocabulary Matching</li> <li>• Activity 17.1.2- Good Idea Bad Idea</li> <li>• Activity 17.1.3- Benefits of Volunteering</li> </ul>
18	Hobbies	<ul style="list-style-type: none"> <li>• What kind of hobby would interest me?</li> <li>• Where do I find a hobby?</li> <li>• Where do I find the items to do my hobby?</li> </ul>	<ul style="list-style-type: none"> <li>• Activity 18.1.1- Vocabulary Fill in the Blank</li> <li>• Activity 18.1.2- Hobby Matching</li> <li>• Activity 18.1.3- Classroom Craft</li> </ul>